



CHRISTIAN COLLEGE G E E L O N G

Applications are invited from dedicated staff who desire to work in a fine Independent College where academic excellence and Christian values are emphasised.

The following positions commence Term 1, 2017 at one of the College campuses around Geelong and the Bellarine Peninsula:

LOWER AND UPPER PRIMARY CLASSROOM TEACHERS *Parental Leave Replacement Positions*

SPECIAL EDUCATION TEACHER *Prep to Year 9*

SECONDARY ENGLISH TEACHER
Ability to teach VCE English an advantage

VCE CHEMISTRY/PHYSICS TEACHER
Ability to teach Mathematics Methods an advantage

SENIOR SCHOOL CAREERS TEACHER - 0.6 (FTE)
Fixed-Term Contract (Term 1)

MIDDLE SCHOOL CHAPLAIN - 0.8 (FTE)
Parental Leave Replacement Position

**HEAD OF STRINGS - CHRISTIAN COLLEGE
GEELONG**

SENIOR CLASSROOM MUSIC TEACHER - 0.4 (FTE)

Position descriptions can be found on the College website: christiancollege.vic.edu.au

Applications should be forwarded to:

Secretary to the Principal
18 Burdekin Rd, Highton Vic 3216
principal@ccg.vic.edu.au

Applicants should be aware that the College is committed to the safety of children and carry out all the 'Working with Children', 'Police Records' and 'Reference' checks we consider necessary to ensure that we are recruiting and employing people of the finest character.

CLOSING DATE: Monday, 5th September, 2016



**CHRISTIAN
COLLEGE**
G E E L O N G

POSITION DESCRIPTION: Senior Classroom Music Teacher (0.4 EFT)

Teacher Position Description

Teachers at Christian College are professional people and this is reflected in their teaching and in their relationships with students, parents and other staff members.

Classroom Management

Christian College teachers create a learning environment that stimulates interest and purposeful learning in which the dignity of each individual is respected. The physical learning environment can facilitate student interest in learning and takes into account the nature of the learning tasks. Classroom management strategies take into account the age range of students and lead to purposeful learning by students in the class. Our teachers support and encourage students in their faith development, building their capacity to learn and reflect upon their own practice to provide quality teaching for their students.

Curriculum

Our staff cooperatively and collaboratively work to deliver, document and revise curriculum that reflects the College philosophical statement. This comprehensive process follows the unit planners and lesson details under the direction of Director of Teaching and Learning or Director in their respective subject areas.

Context of Role

Music is an essential part of the life of Christian College Geelong and the education of a significant number of students in Years Prep to 12. They are offered a wide range of performing experiences as soloists and in ensembles. The classroom music program is offered as a core subject to be studied from Years Prep - 7, with elective music being offered for study from Years 7-12. At the Senior Campus a variety of Units of study are offered which include VCE Music Performance, VCE Music Investigation and VCE VET Technical Production.

Christian College Geelong is an interdenominational Christian school that regards all students as individuals with gifts and needs. Staff are expected to support the Christian ethos of the College.

Christian College Geelong is seeking to appoint a dynamic and enthusiastic educator to the position of Classroom Music Teacher at the Senior Campus. The Senior Classroom music programs are delivered by a team of educators who possess a range of complementary skills.

To support this diverse program, we have an extensive music department of over 50 salaried and visiting music teachers with salaried staff in charge of Music Curriculum, Strings,

Woodwind, Brass, Percussion, Accompanying and Keyboard, Ensembles, Voice and Choral, Jazz Studies, Music Technology and Curriculum.

Key Internal Contacts

- Director(s) of Music
- Music Administrator
- Music Tutors
- Classroom Teachers
- Students and Parents

Key Responsibilities

The following responsibilities are not exhaustive, nor necessarily in order of priority, but are indicative of the range and nature of the role.

The successful candidate will:

- be experienced in teaching classroom music at Year 10 level, VCE Music Performance Units 1,2,3 and 4, as well as VCE Music Investigation Units 3 & 4
- have knowledge and skills in composition across a broad range of genre and instrumentation including Western Art Music, Contemporary Pop and all styles of jazz/swing
- be an experienced and skilled performer in a wide range of genre including Jazz, Contemporary Pop and Classical styles and be able to impart and teach aspects/elements of these styles in the classroom and in concert class/master class/performance environments by demonstration
- be an experienced ensemble director
- be diligent at completing administration tasks in a thorough and timely manner
- teach and conduct themselves professionally while actively supporting the Christian values at the College
- establish positive relationships with colleagues, parents and students
- liaise with instrumental tutors regarding assessment and repertoire for instrumental and ensemble studies
- work collaboratively with staff in the Music Department to further develop the music curriculum
- prepare reports and documentation within a given timeline. Thorough records must be maintained for each student
- participate in music tours, music camps, concerts, College musicals and other extra-curricular activities, as required
- attend staff meetings and undertake other duties within the School as required
- attend professional development courses, as appropriate

Knowledge, Skills and Qualifications

- completion of a degree in music, (preferably with a major in performance) and education
- demonstrate a thorough understanding of the pedagogical principles of both general music education and more specifically music performance and composition
- ability to develop constructive relationships with students which engender positive attitudes to learning
- extensive experience as a professional performer in a wide range of genre

Teaching Methodology

Christian College teachers use a variety of teaching techniques that support unit planners and the students' developmental levels and which encourage students to think, to solve problems and to learn independently. They;

- develop challenging learning activities
- build students' capacity to learn
- actively engage students in the learning process
- make use of the wide variety of teaching resources (including technology) available in the College and community
- use a variety of ways of grouping students to take into account the desired learning and social outcomes

Assessment and Evaluation

Using a range of assessment and evaluation techniques, Christian College teachers regularly assess student progress to give students feedback on their learning and to plan future learning activities.

Assessment information is also used to evaluate the effectiveness of the teaching program and the suitability of the course content and materials. Students are given information on what will be assessed and the methods to be used.

Christian College teachers are able to consider aspects of assessment of learners, for learners and cater for students to assess themselves as learners.

Christian College teachers;

- diagnose and make provision for learner needs, conferring with colleagues in the faculty or year level as necessary or required by the Director of Teaching and Learning or Director
- monitor student progress in a variety of ways
- keep comprehensive records of each student's progress
- communicate with and provide feedback to students to assist them in self-assessment of their learning
- communicate with students and parents as requested and by writing reports which clearly reflect the student's approach to learning, performance on a range of assessment tasks, strengths and weaknesses and recommended future learning strategies
- comply with expectations of regulatory authorities such as VCAA

Interpersonal Relationships

Christian College teachers communicate with students, parents and their teaching and non-teaching colleagues in a clear, respectful and professional way, thus providing a role model which assists in every student's development. They demonstrate and respect the Christian ethos of the College through their daily interaction with others. They;

- attend daily devotions to share fellowship with colleagues and students
- communicate clearly and appropriately
- establish rapport with students
- motivate students
- accommodate individual differences in learning rates and styles
- encourage student participation in all aspects of the learning process

- maintain professional confidentiality on information about students while sharing relevant information with their teaching colleagues
- establish effective and cooperative working relationships with teaching and non-teaching colleagues and work as a member of a team

Professional Development

Christian College teachers keep abreast of developments in teaching and learning in the areas of their teaching responsibility as well as current developments in educational research and thinking. They contribute to the professional development of other staff members within the School by sharing knowledge, ideas and resources. They acknowledge the role they play in parent education and in keeping the community informed of developments in their profession. Christian College teachers reflect on their professional practice to ensure high quality teaching is provided to their students.

General School Expectations

Christian College teachers are fully committed to the aims and ethos of this Christian coeducational Independent school, and are fully prepared to participate in its co-curricular program.

They;

- attend whole College staff meetings, campus staff meetings, cross campus faculty meetings and other meetings as scheduled
- participate in the annual College retreat
- attend all timetabled lessons on time
- carry out extra duties as required, including taking replacement classes for absent colleagues
- assume pastoral care responsibilities as appropriate including participation in the House system
- take an active interest in the activities of the College
- maintain administrative requirements
- demonstrate support of College rules in all dealings with students following the procedures outlined
- attend parent teacher interviews
- attend the relevant Presentation Evening and other designated significant College activities such as Year 12 Graduation and any other compulsory functions requested by the Principal or delegate with one terms notice
- attend worship services at the commencement of each term and at the end of the year as well as assemblies and services to which they are assigned, as required at their campus
- participate in the College camping program as required
- Yard Duty responsibilities as outlined at each campus

Behaviours

The behaviours required of you whenever you are on duty representing Christian College whether on or off campus can best be summarised as *“treating others as you would like them to treat you”*.

Examples of this behavioural philosophy include, but are not limited to:

- act with integrity at all times
- be open and honest in all communication – students, staff and parents
- respond promptly to communications
- show respect to all students, staff and parents
- embrace change
- act with professionalism ensuring that personal goals are in line with the College vision and strategies
- have a good working knowledge of all the policies and procedures
- be a self-starter, show initiative
- strive for excellence, take pride in what you do
- be accountable and responsible
- be punctual
- offer ideas for improvement
- offer and receive feedback
- be active in managing hazards and risks associated in performing daily tasks

Please Note:

Christian College Geelong is an organization committed to child safety. We have a zero tolerance approach to child abuse. Our robust human resources, recruitment practices and vetting processes are strictly adhered to during the application and interviewing process. Applicants should be aware that we carry out all the 'Working with Children', 'Police Records' and 'Reference' checks we consider necessary to ensure that we are recruiting and employing people of the finest character.