



**CHRISTIAN  
COLLEGE**  
G E E L O N G

## **POSITION DESCRIPTION: Classroom Music Teacher**

### **Classroom Music Teacher – Junior School (Full time)**

Christian College Geelong are seeking a dynamic Classroom Music Teacher to commence a full time position in 2020. The successful candidate will be required to:

- teach Prep – Year 4 classes music lessons
- conduct Junior School Choir
- assist with various musical events and preparing students and ensembles for various performances
- attend Junior School Assembly weekly and assist with accompaniment if required

Christian College Geelong has a well-established tradition of musical excellence. We have a strong and vibrant Music Department with an extensive range of extra-curricular groups including Choirs, Bands, String Orchestra and various specialist smaller instrumental ensembles. The College has an excellent music facility and supports innovative music programs.

The Classroom Music Teacher - Junior School will be required to meet the following Essential Criteria and actively work towards obtaining the desired Competencies, Knowledge & Skills.

### **Qualifications**

- Bachelor of Education as well as Bachelor of Music, or Bachelor of Arts, or the equivalent qualifications in Music Teaching
- approved Registration with the VIT
- current First Aid and CPR Certificates are required and must be kept up-to-date

### **Competencies, Knowledge & Skills**

- ability to develop units of study incorporating the Australian and School curriculum and its application to the Primary years of schooling is required
- experience in teaching classroom music in a primary school setting
- performance skills on the piano (highly advantageous) and/or instrumental students
- experience accompanying ensembles and/or instrumental students
- knowledge of and the ability to implement current teaching practices into your daily program
- ability to differentiate for different learning styles through accepting individual differences in ability, need and learning styles and always cater for these differences

- willingness to team plan and team teach
- ability to work with a diverse group of students
- excellent time management skills
- excellent behaviour management skills
- ability to track and report student progress throughout the year
- ability to affirm the unique worth of each student
- advanced interpersonal, communication and listening skills

## **Key Accountabilities**

Teaching general music classes from Prep to Year 4 whilst maintaining a high level of teaching practice including:

- planning, generating and implementing effective music programs for the students in your care inside and outside the classroom
- proficiency in utilising Kodaly, Orff or other effective musical philosophy/program
- utilising pianoforte, recorder and singing as part of the music teaching process
- enhancement and continuance of the extra-curricular musical life of the College
- to maintain records and ensure they are kept up-to-date
- assess, record and report on student progress
- to observe and interpret children's behaviour, appropriately communicate progress or problems to parents and record relevant data
- work as part of the team to achieve the aims and objectives of the school and develop cooperative relationships that ensure effective operations
- staff meeting and professional development sessions are attended when instructed to attend
- ensure all equipment, furniture and resources are maintained in a safe and good condition at all times. Report any maintenance required to the Director of Music
- liaise with the Head of Junior School and the Directors of Music

## **Pastoral**

- encourage students to take responsibility for their own actions and make them aware of the need to show respect for others in interpersonal relationships
- accept responsibility for the pastoral needs of students at all times
- to maintain confidentiality in respect of children and their parents at all times. To regard information learned about children and families in the school as strictly confidential
- be aware of special/additional needs, cultural, linguistic, religious, gender, language diversities and socio-economic differences and treat each child with dignity and respect
- actively support the College's Student Wellbeing and Management policies

## **Interpersonal Relationships**

Christian College teachers communicate with students, parents and their teaching and non-teaching colleagues in a clear, respectful and professional way, thus providing a role model which assists in every student's development. They demonstrate and respect the Christian ethos of the College through their daily interaction with others. They;

- attend daily devotions to share fellowship with colleagues and students
- communicate clearly and appropriately
- establish effective and cooperative working relationships with teaching and non-teaching colleagues and work as a member of a team

## **Professional Development**

Christian College teachers keep abreast of developments in teaching and learning in the areas of their teaching responsibility as well as current developments in educational research and thinking. They contribute to the professional development of other staff members within the School by sharing knowledge, ideas and resources. They acknowledge the role they play in parent education and in keeping the community informed of developments in their profession. Christian College teachers reflect on their professional practice to ensure high quality teaching is provided to their students.

## **General School Expectations**

Christian College teachers are fully committed to the aims and ethos of this Christian coeducational Independent school, and are fully prepared to participate in its co-curricular program. They;

- attend whole College staff meetings, campus staff meetings, cross campus faculty meetings and other meetings as scheduled
- participate in the annual College retreat
- attend all timetabled lessons on time
- carry out extra duties as required, including taking replacement classes for absent colleagues
- assume pastoral care responsibilities as appropriate including participation in the House system
- take an active interest in the activities of the College
- maintain administrative requirements
- demonstrate support of College rules in all dealings with students following the procedures outlined
- attend parent teacher interviews
- attend the relevant Presentation Evening and other designated significant College activities such as Year 12 Graduation and any other compulsory functions requested by the Principal or delegate with one terms notice.
- attend worship services at the commencement of each term and at the end of the year as well as assemblies and services to which they are assigned, as required at their campus
- participate in the College camping program as required
- Yard Duty responsibilities as outlined at each campus

## **Behaviours**

The behaviours required of you whenever you are on duty representing Christian College whether on or off campus can best be summarised as *“treating others as you would like them to treat you”*.

Examples of this behavioural philosophy include, but are not limited to:

- act with integrity at all times
- be open and honest in all communication – students, staff and parents
- respond promptly to communications
- show respect to all students, staff and parents
- embrace change
- act with professionalism ensuring that personal goals are in line with the College vision and strategies
- have a good working knowledge of all the policies and procedures
- be a self-starter, show initiative
- strive for excellence, take pride in what you do
- be accountable and responsible
- be punctual
- offer ideas for improvement
- offer and receive feedback
- be active in managing hazards and risks associated in performing daily tasks

## **Applying for the Position**

Applicants wishing to apply for the position are required to submit a cover letter addressing the qualifications, competencies and their experience/ability to perform the main functions of the position. In addition applicants will need to submit a resume outlining their experience providing 3 work references the College can contact. Applications for the position will close on Sunday 8<sup>th</sup> September at 9pm.