



## POSITION DESCRIPTION: Transformation Teacher

### Preamble

Christian College Geelong is seeking to employ an experienced, dynamic teacher and leader of the Campus-based component of its renowned Transformation Program. Christian College offers all Year 9 students a full term of experiential learning through its Transformation Program. This program is underpinned by the work of the Harvard Graduate School of Education's Project Zero team, with a focus for our College on 'The Learning that Matters'. The program includes a half-term residential experience at our 'Back Creek Farm' and half-term on Campus in an 'industrial space' that operates independently of the College timetable and regular classes. The learning is cross-disciplinary and very much guided by the students. A Design Thinking model is used to explore 3 key questions: Who am I? Where am I? How will I create change? Immersing in hands on and self-directed problem-solving activities, allows students to develop their global competencies. Students are empowered to structure their own time, they learn to tolerate the uncertainty and complexity of learning, and they relish the opportunity to 'exhibit' their learning to friends, staff and families. The Transformation Program has demonstrated that students have a clearer picture of who they are, where they are going and how they can pursue future learning and vocation to make the world a better place.

*This role requires the Teacher of Transformation to have demonstrated abilities, principles, experience and competencies in the following areas:*

### Christian Leadership

- To demonstrate an active commitment to the Christian ethos of the College as an educational institution that embraces the values and lifestyle as explained in the life and teachings of Jesus Christ.
- To lead by personal example in showing compassion, Christian love and care towards students, staff and families involved in the College.
- Ensure that all educational experiences, teaching and learning methodologies and educational outcomes are consistent and aligned with the objectives as stated within the Christian College Philosophical Statement and Strategic Educational Goals.
- To be humble, self-aware of personal attributes and willing to lead effectively, whilst striving to learn, improve and act on feedback.

### Program leadership

- Develop and embed all aspects of the College strategic goals into the Transformation Program
- Create and develop a positive learning culture and growth mindset within the program for both students and other staff members
- Ensure that the College philosophy and values are effectively integrated within the Transformation curriculum

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39 Broughton Drive,  
Belmont Vic 3216  
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junior@ccg.vic.edu.au

#### SURF COAST CAMPUS

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Torquay Vic 3228  
Tel. 03 5244 8799  
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#### MIDDLE SCHOOL - HIGHTON

18 Burdekin Road,  
Highton Vic 3216  
Tel. 03 5241 1899  
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#### BELLARINE CAMPUS

40 Collins Street,  
Drysdale Vic 3222  
Tel. 03 5253 2998  
bellarine@ccg.vic.edu.au

#### SENIOR SCHOOL - WAURN PONDS

135 Pigdons Road,  
Wauron Ponds Vic 3216  
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- Work collaboratively with other staff and faculty leaders to identify and develop interdisciplinary initiatives that enhance student engagement and promote authentic learning experiences
- Positively market and highlight the Transformation program to the parent body

## **Pedagogy**

- Provide leadership and model for other teachers the development and implementation of a variety of best practice teaching and learning strategies
- Ensure students with learning needs have appropriate access and differentiation in the tasks undertaken
- Ensure students with particular gifts and talents are appropriately identified, supported and challenged in the Transformation Program
- Provide a strategic and systemised approach to student feedback to ensure there is a clear understanding how students can work to improve their learning
- Develop and present curriculum to provoke and inspire students towards identification of patterns of behaviour leading to injustice in the world and taking corrective action.
- Learning in this context should impact the individual student and their spiritual, emotional, social, development, which is at the core of the desired outcomes for our experiential programs
- Facilitate student independent enquiry
- Facilitate student led experiential experiences
- Provide opportunities and guidance for immersion in varied social, cultural, ethical and moral issues
- Build students' capacity to learn

## **Professional Development**

- Christian College teachers keep abreast of developments in teaching and learning in the areas of their teaching responsibility as well as current developments in educational research and thinking.
- Teachers contribute to the professional development of other staff members within the College by sharing knowledge, ideas and resources. They acknowledge the role they play in parent education and in keeping the community informed of developments in their profession.
- Christian College teachers reflect on their professional practice to ensure high quality teaching and learning is provided to their students.

## **Administration**

- Oversee the program setup, delivery and assessment, inclusive of facilitating the sharing of medical, pastoral, social/emotional information as part of the 'handover' to our Back Creek residential program.

- Create, manage and communicate with parents, the appropriate authorisation, risk analysis and transition paperwork for the Transformation term (inclusive of both, the Campus based Transformation program and the Back Creek residential experience)
- Ensure feedback is both timely and compliant with College protocols relating to the provision of feedback to students and parents about the program
- Provide regular and detailed communication to parents regarding student progress and updates to the Transformation Program
- Ensure excursions and incursions complement and enhance student learning outcomes whilst giving consideration to the impacts such activities can have on student learning in other subject areas
- Write and prepare promotional materials for College publications and marketing, highlighting and celebrating the Transformation Program

## **Personal Qualities**

The behaviours and qualities required of you whenever you are on duty representing Christian College, whether on or off campus, can best be summarised as *“treating others as you would like them to treat you”*.

- Ability to lead, motivate and inspire students and staff towards excellence in teaching and learning
- Can identify what is of strategic importance, prioritise focus of self and others and can align teams of people to achieve strategic goals
- Act with integrity at all times and demonstrate respect for students, staff and families
- Can communicate with clarity and purpose in a variety of settings, and in both formal and informal capacity
- Able to make good decisions, based on collective wisdom, educational research and sound data.
- Regularly seek feedback and values accountability
- Be punctual, accountable and responsible
- Highly skilled in engaging with and developing relationships with a range of personalities, especially with adolescent Year 9 students
- Excellent organisational skills with a proven ability to work within set deadlines
- Confident in the use of technologies as a tool to enhance teaching and learning
- To demonstrate an ability to work calmly under the pressure of expectations
- To be innovative, a self-starter, an effective delegator and one who displays initiative
- To be honest and open in expressing difficulties encountered and demonstrate resilience in seeking effective solutions in order to achieve set objectives
- To be prepared to devote time outside of school hours to ensure the success of the teaching and learning program and present the Transformation Program to the broader College community
- To be flexible in approach to change and accountable to the College vision as expressed through the Principal, Vice Principal and Heads of Campus

## **General College Expectations**

Christian College teachers are fully committed to the aims and ethos of Christian College and are fully prepared to participate in its co-curricular program.

To this end, Christian College teachers will:

- Attend whole College staff meetings, campus staff meetings, cross campus faculty meetings and other meetings as scheduled
- Participate in the annual College retreat
- Attend all timetabled lessons on time
- Carry out extra duties as required, including taking replacement classes for absent colleagues
- Assume pastoral care responsibilities as appropriate including participation in the House system
- Take an active interest in the broader activities of the College
- Maintain administrative requirements
- Demonstrate support of College expectations in all dealings with students
- Prepare and attend Parent/Teacher/Student Learning Conferences
- Attend the relevant Celebration Evenings and other designated significant College activities such as Year 12 Graduation and any other compulsory functions requested by the Principal or delegate.
- Attend worship services at the commencement of each term and at the end of the year as well as assemblies and services to which they are assigned, as required at their campus
- Participate in the College camping program as required
- Attend Yard Duty responsibilities as outlined at each campus

## **Transformation Teacher Accountability**

The successful candidate will be directly accountable to the Middle School Leadership Teams at both the Highton and Bellarine Campuses. Specific campus-based matters concerning your program or Year 9 students will require you to respond to the appropriate Year 9 Coordinator or Deputy Head of Campus.

The term of appointment for this position will be for 12 months (2021).

### **Please Note:**

Christian College Geelong is an organization committed to child safety. We have a zero tolerance approach to child abuse. Our robust human resources, recruitment practices and vetting processes are strictly adhered to during the application and interviewing process. Applicants should be aware that we carry out all the 'Working with Children', 'Police Records' and 'Reference' checks we consider necessary to ensure that we are recruiting and employing people of the finest character.